

**Dorchester Learning Centre
Terms of reference of safeguarding, curriculum, teaching and learning sub-committee**

(from Constitution, Procedures, Roles and Responsibilities of Management Committees for Pupil Referral Units in Dorset)

1 Curriculum

Working with the Head teacher, the governing body will have the responsibility to:

1. Establish, monitor and review the curriculum annually, ensuring that it is compliant with the Statutory Guidance for Pupil Referral Units and that it continues to meet the needs of the learners.
2. Approve new educational activities which involve the engagement of third party providers or additional expenditure ensuring that these are fully costed, compliant with DC procedures and regulations and that insurance and risk assessments have been addressed.
3. Agree procedures whereby the governing body can support and review the standards of teaching.

2 Target setting and reviewing pupil progress

The governing body should seek regular reports on the progress and performance of pupils against targets in relation to:

1. Attainment,
2. Attendance,
3. Re-integration,
4. Progression to further education and training post 16,
5. Groups of pupils with identified additional vulnerability (e.g. Travellers, pupils with statements).

The governing body will have a clear understanding of the current performance of the PRU and will work with the Head teacher to support the annual self evaluation cycle.

The governing body will keep under review the programmes, progress and destinations of all Children in Care.

3 Safeguarding

Working with the Head teacher (DSL), the governing body will have responsibility to:

1. Monitor the safeguarding procedures and policies of the school
2. Provide support to the DSL and safeguarding team and keep up to date on main areas of concern
3. Provide supervision at least annually with the Pastoral Team
4. Review the safeguarding audit with the DSL/DDSL