

DORCHESTER LEARNING CENTRE YEAR 9 CURRICULUM PLAN 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Review Writing</p> <p>Write to Comment, Analyse and Review.</p>	<p>Poetry</p> <p><i>Introduction to the AQA Power & Conflict Anthology. Respond to poems creatively.</i></p>	<p>Introduction to Shakespeare</p> <p><i>Learn about the history, the theatre, the language or context of Shakespeare's writing.</i></p>	<p>Media and News Debate.</p> <p>Explore persuasive language and prepare for speaking & listening activities.</p>	<p>Reading a novel:</p> <p>Recommended text: The Woman in Black by Susan Hill.</p>	<p>Exploring Victoriana</p> <p>Exploring fiction and non-fiction texts.</p>
Maths	<p>Interpret straight line graphs</p> <p>Find the equation of a straight line</p> <p>Find the rule for the nth term</p> <p>Solve equations and inequalities</p> <p>Change the subject of the formula</p> <p>Testing conjectures</p>	<p>3 dimensional shapes</p> <p>Understand faces, edges and vertices</p> <p>Identify 2D and 3D shapes</p> <p>Volume and surface area of cuboids and cylinders</p> <p>Construct 3D shapes from nets</p> <p>Construct the net of 3D shapes</p>	<p>Types of number</p> <p>Fraction arithmetic</p> <p>HCF and LCM</p> <p>Standard form</p> <p>Percentage increase and decrease</p> <p>Percentage change</p> <p>Reverse percentages</p> <p>Financial mathematics</p>	<p>Angles</p> <p>Find angles using algebraic methods</p> <p>Identify rotational symmetry</p> <p>Rotating shapes</p> <p>Translation</p> <p>Pythagoras theorem</p>	<p>Enlargement</p> <p>Similar shapes</p> <p>Direct proportion and graphs</p> <p>Conversion graphs</p> <p>Inverse proportion</p> <p>Best buys</p> <p>Speed, distance, time</p>	<p>Probability</p> <p>Relative frequency</p> <p>Algebraic representation</p> <p>Representing inequalities</p> <p>Revision</p>
Science	<p>Energy transferred/ Work done</p> <p>Waves – Wave Properties</p>	<p>Ecology</p> <p>Genes – Evolution and Inheritance</p>	<p>Matter – Periodic Table and Elements</p>	<p>Reactions – Chemical Energy and Types of Reaction</p>	<p>Earth – Climate and Earth Resources</p>	<p>Organisation– Cells and organ systems</p>
PE	<p>Non qualification group-</p> <p>A range of sporting opportunities each half-term that aims to promote Health/Fitness - Short term and long term benefits of exercise.</p>	<p>Non qualification group-</p> <p>A range of Racket Sports – short tennis, table tennis, badminton Health/Fitness - Short term and long term benefits of exercise.</p>	<p>Non qualification group-</p> <p>A range of team games promote Health/Fitness - Short term and long term benefits of exercise.</p>	<p>Non qualification group-</p> <p>A range of striking and fielding games. Health/Fitness - Short term and long term benefits of exercise.</p>	<p>Non qualification group-</p> <p>A range of fitness activities that improve knowledge of Health/Fitness - Short term and long term benefits of exercise.</p>	<p>Non qualification group-</p> <p>A range of sporting opportunities each half-term that aims to promote Health/Fitness - Short term and long term benefits of exercise.</p>

<p>Careers</p>	<p>Career Planning</p> <p>Unifrog Launch</p> <p>Students to become familiar with new platform and program.</p> <p>Aspirations and interests</p> <p>Students use Unifrog to identify what personality they have and match it with careers.</p> <p>Dream jobs and goal setting</p>	<p>Career Planning</p> <p>Competency assessment: Students use the writing tool on Unifrog to record competencies that they have completed.</p> <p>Team work</p> <p>Research Teamwork and produce a presentation on favourite team.</p> <p>Leadership identifying what makes a great leader and how students can be great leaders too</p>	<p>Subject exploration</p> <p>Exploration of subjects that they enjoy and research F.E and University pathways that are linked to their favourite subjects.</p> <p>Goal setting and planning</p> <p>Students to explore and review their strengths, interests, qualities and values and how to develop them.</p>	<p>Career planning and research</p> <p>Research routes into work, training and other vocational and academic opportunities, and progression routes.</p> <p>Job preparation activities/ CV building and interviews</p> <p>Review competencies and start to compile a CV. What is a CV?</p> <p>Prepare for job interview using Unifrog platform and lessons.</p>	<p>Wellbeing in the workplace</p> <p>Unifrog Wellbeing SOW. Students understand how to incorporate self-care into their weekly routines. Students gain an insight into the difference between stress and anxiety. They'll learn techniques to help manage them and places to go for support.</p> <p>Career Terminology and research</p> <p>Students get to grips with words from the world of work they might not know.</p>	<p>Budgeting</p> <p>Students learn how to budget with different amounts of incoming and outgoing money.</p> <p>Goal setting</p> <p>Students assess and reset goals for year 10</p>
<p>Art</p>	<p>Cultural development exploring art from around the world, learning about customs and traditions.</p> <p>Example Mandala</p>	<p>Spiritual Project</p> <p>Enquire and communicate their ideas, meanings. Explore feelings, use imagination and creativity.</p>	<p>Identity</p> <p>Using materials which reflect social and cultural diversity and provide positive images of race, gender and disability</p>	<p>Identity</p> <p>Using materials which reflect social and cultural diversity and provide positive images of race, gender and disability</p>	<p>Art with a Message.</p> <p>Exploring mental health issues, looking at a range of outcomes and responses. Students are encouraged to produce their work in sketchbook form.</p>	<p>Art with a Message.</p> <p>Exploring mental health issues, looking at a range of outcomes and responses. Students are encouraged to produce their work in sketchbook form.</p>
<p>PSHE</p>	<p>Health and Wellbeing</p> <p>Focuses on health, hygiene, exercise, mental health, personal safety, drugs and alcohol.</p> <p>Topics include: Developing interpersonal skills Alcohol awareness The Discrimination Act Selfie obsession Self harm</p>	<p>Health and Wellbeing</p> <p>Topics include</p> <p>Drugs and the Law Growth Mindset Vaccinations Knife crime Acid Attacks Social Anxiety</p>	<p>Relationships</p> <p>Focuses on sex, relationships, friends and family matters, LGBT+, positive and unhealthy relationships</p> <p>Topics include: Body image How to deal with peer pressure Immigration and community Who are the LGBT community</p>	<p>Relationships</p> <p>Topics include:</p> <p>Body image in the media Eating Disorders British community, religion and culture Domestic violence Child Exploitation</p>	<p>Living in modern Britain</p> <p>Focuses on careers, personal finance independent living, skills for life and personal values.</p> <p>Topics include:</p> <p>How can I avoid debt? Law and young offenders Human Rights Our rights as consumers</p>	<p>Living in modern Britain</p> <p>Topics include:</p> <p>Foreign Aid Knife crime and community Navigating financial institutions Human rights abuses.</p>

