

Subject Curriculum Plan for 2022-2023 - Careers

Subject Lead= Matthew Farnham

Subject Intent:

The intent of the Careers program is to give our children the best possible chance to succeed after they have left our school. We aim to provide our learners with the necessary skills in which to make an informed decision on the career paths that are open to them. We aim to offer high quality career mapping by providing opportunities to access and study the best possible steps in achieving their targets. We want to inform them of the myriad of career opportunities that they can follow and to inspire them to aspire to be the best version of themselves that is possible. We aim to provide them with the skills and confidence to reach their goals and to be active and positive members of society and to contribute to the community around them.

Year 7 and Year 8

	Content/Knowledge	Assessment
Autumn 1	The future and me Unifrog Launch What are Soft Skills? Personal Interests Career Planning	Unifrog Treasure hunt Students to explore 'soft skills' and how they can be improved. Assess personal skills and look for jobs that are linked to interests
Autumn 2	Aiming High Well-being	Students explore high earning/status jobs/careers Students to research work and well-being. Presentation of tips to keep positive health.
Spring 1	Teamwork Leadership Personality	Students to work as part of a team/ research what makes a good leader. Students take a personality test on Unifrog and research careers that suit the given personality
Spring 2	Exploring subjects Career Planning	Use Unifrog to research subjects that they are interested in. Students to create a clear educational/career path and set small, achievable steps to success
Summer 1	Independence Communication	Students to research the cost and responsibilities of living on their own. What makes a good communicator? Investigate and demonstrate

Summer 2	Career Planning The future Apprenticeships v Further Education	What does the future hold? What are the careers of tomorrow. Project on jobs of the future. What is an apprenticeship? What is FE? Students to research the similarities and differences between the two?
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Year 9

	Content/Knowledge	Assessment
Autumn 1	Career Planning Unifrog Launch Students to become familiar with new platform and program. Aspirations and interests Students use Unifrog to identify what personality they have and match it with careers. Dream jobs and goal setting	Unifrog Treasure hunt Unifrog Unifrog
Autumn 2	Career Planning Competency assessment Students use the writing tool on Unifrog to record competencies that they have completed. Team work Research Teamwork and produce a presentation on favourite team.	. Unifrog platform Presentation on favourite team- peer and teacher assessed

	<p>Leadership identifying what makes a great leader and how students can be great leaders too</p>	<p>Unifrog platform</p>
<p>Spring 1</p>	<p>Subject exploration</p> <p>Exploration of subjects that they enjoy and research F.E and University pathways that are linked to their favourite subjects.</p> <p>Goal setting and planning</p> <p>Students to explore and review their strengths, interests, qualities and values and how to develop them.</p>	<p>Unifrog Platform</p> <p>Peer assessed.</p>
<p>Spring 2</p>	<p>Career planning and research</p> <p>Research routes into work, training and other vocational and academic opportunities, and progression routes.</p> <p>Job preparation activities/ CV building and interviews</p> <p>Review competencies and start to compile a CV. What is a CV? Prepare for job interview using Unifrog platform and lessons.</p>	<p>Unifrog platform</p> <p>Teacher assessed on Unifrog</p> <p>Prepare for job interview using Unifrog platform and lessons.</p>
<p>Summer 1</p>	<p>Wellbeing in the workplace</p> <p>Unifrog Wellbeing SOW.</p>	<p>Self and peer assessed</p>

	<p>Students understand how to incorporate self-care into their weekly routines.</p> <p>Students gain an insight into the difference between stress and anxiety. They'll learn techniques to help manage them and places to go for support.</p> <p>Career Terminology and research</p> <p>Students get to grips with words from the world of work they might not know.</p>	<p>Students develop a bank of terminology and reassess at regular intervals.</p>
Summer 2	<p>Budgeting</p> <p>Students learn how to budget with different amounts of incoming and outgoing money.</p> <p>Goal setting</p> <p>Students assess and reset goals for year 10.</p>	<p>Students learn how to budget with different amounts of incoming and outgoing money.</p> <p>Students assess and reset goals for year 10.</p>

Year 10

	Content/Knowledge	Assessment
Autumn 1	<p>Unifrog Launch</p> <p>Students to become familiar with new platform and program.</p>	<p>Unifrog treasure hunt</p>

	<p>Aspirations and interests</p> <p>Students use Unifrog to identify what personality they have and match it with careers.</p> <p>Well being</p> <p>Students gain an insight into the difference between stress and anxiety. They'll learn techniques to help manage them and places to go for support.</p>	<p>Unifrog platform</p> <p>Self-assessment</p>
Autumn 2	<p>Communication</p> <p>Students explore what makes a great communicator in short groups and individually.</p> <p>Team Work Students to identify skills and traits of a good team player.</p> <p>Leadership</p> <p>Students identify what makes a great leader and how students can be great leaders too!</p>	<p>Unifrog</p> <p>Presentation of favourite team with peer feedback.</p> <p>Factfile on a leader that students admire.</p>
Spring 1	<p>Skills and Enterprise</p> <p>Students get their thinking caps on and work in teams to create their own start-up business on a hypothetical £10 budget.</p> <p>Work Experience/ Apprenticeships</p>	<p>Peer assessment at end of enterprise. Will the product sell?</p> <p>Bank of apprenticeships and WE options on Unifrog</p>

	<p>Students learn about the pros and cons of apprenticeships. Students look into the benefits of Work experience and look to contact companies with a view of obtaining some WE.</p>	
Spring 2	<p>Career Planning/Research</p> <p>Students research chosen careers and/or career they would like to follow.</p> <p>Talking about activities and themselves (interview practice) Students to talk about themselves positively for 5 minutes.</p>	<p>Create a Powerpoint on how chosen career, including progression to and through career.</p> <p>Practice for interview and GCSE speaking and listening task.</p>
Summer 1	<p>Goal Setting</p> <p>How do you set a goal and actually stick to it? Students can find out in this lesson and create their own goal-setting action plans!</p> <p>Budgeting Students learn how to budget with different amounts of incoming and outgoing money.</p>	<p>Peer assessed with feedback</p> <p>Teacher assessment and feedback from budget draft. Extension activity to include wage increase and living on Universal credit.</p>
Summer 2	<p>Interview practice Students prepare for college and work based interviews</p> <p>CVs Students update their competencies on their CVs on Unifrog.</p>	<p>Feedback from interview with areas of improvement to work upon.</p> <p>Verbal feedback</p>

	<p>Applications Start to identify post 16 options and look on how to apply for chosen path.</p>	
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Year 11

	Content/Knowledge	Assessment
Autumn 1	<p>Unifrog Launch</p> <p>Students to become familiar with new platform and program.</p> <p>Aspirations/Interests/ Goal setting</p> <p>Students use Unifrog to identify what personality they have and match it with careers.</p> <p>Explore Apprenticeships and college</p> <p>Students to research colleges and apprenticeships available to them.</p>	<p>Self assessment by students</p> <p>Peer assessment on targets set.</p>
Autumn 2	<p>CV compilation Write competencies using Unifrog platform. Understand the importance of a CV</p> <p>Application practice and apply for colleges/apprenticeships.</p> <p>Interview practice Students to role play/ practice interviews with SLT/Teachers as practice for college/job interviews.</p>	<p>Self-assessment</p> <p>Teacher feedback</p>

<p>Spring 1</p>	<p>College Applications/ CVs and covering letters and applying</p> <p>Ensure that students CVs are complete and that applications have been sent for College/apprenticeships.</p> <p>Choices Students to examine the choices they have after year 13 or if things do not work out in chosen progression/ exams.</p> <p>Goal setting/evaluation</p> <p>Students set themselves goals for next year and review this years competencies.</p>	<p>Peer-assessment and constructive criticism.</p> <p>Teacher feedback and help with editing</p> <p>Communication with parents/carers.</p>
<p>Spring 2</p>	<p>Revision for GCSE exam</p>	