



ENGLISH CURRICULUM 2025-2026

KS4



YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 10 Language	<p>Topic 1: English Language Paper 1 Section A</p> <p>Students will be identifying true statements, commenting on language and structure and evaluating a statement.</p> 	<p>Topic 2: English Language Paper 1 Section B</p> <p>Students will be reading and writing a range of creative narrative and descriptive pieces across different genres.</p> 	<p>Topic 3: Reading for pleasure</p> <p>Students will read past GCSE exam extracts: a range of fiction and non-fiction texts. This will have a focus on vocabulary, comprehension and meanings.</p> 	<p>Topic 4: English Language Paper 2 Section A</p> <p>Students will be identifying true statements, summarising differences and similarities, commenting on language and comparing texts.</p> 	<p>Topic 4: English Language Paper 2 Section B</p> <p>Students will be reading and writing non-fiction texts to educate, inform and persuade.</p> 	<p>Topic 6: English Language Speaking and Listening</p> <p>Students will write a speech on a topic of their choice and will present.</p> 
Year 10 Language and Literature	<p>Topic 1: A Christmas Carol</p> <p>An introduction to GCSE English Literature focusing on context, plot devices and themes in the novella.</p> 	<p>Topic 2: English Language Paper 1</p> <p>Students will be identifying true statements, commenting on language and structure, evaluating a statement and create fictional writing.</p> 	<p>Topic 3: An Inspector Calls</p> <p>Students will study context, plot devices and themes in the play.</p> 	<p>Topic 4: English Language Paper 2 and Speaking and Listening</p> <p>Students will be identifying true statements, summarising differences and similarities, commenting on language, comparing texts and create non-fiction texts, including their GCSE speech.</p> 	<p>Topic 5: Recapping Power and Conflict poetry and unseen poetry.</p> <p>Students will read, infer and analyse language from a range of poems and write essays.</p> 	<p>Topic 6: Recapping Macbeth</p> <p>How is Macbeth presented as a tragic hero?</p> <p>Students will explore themes, plot and characters in the play and write essays.</p> 
Year 11 Language/ ELC	<p>Topic 1: English Language Paper 2 Section A</p> <p>Students will be identifying true statements, summarising differences and similarities, commenting on language and comparing texts. ELC will also be taught alongside and S&L</p> 	<p>Topic 2: English Language Paper 2 Section B</p> <p>Students will be reading and writing non-fiction texts to educate, inform and persuade. ELC will also be taught alongside and S&L</p> 	<p>Topic 3: English Language Paper 1 Section A</p> <p>Students will be identifying true statements, commenting on language and structure and evaluating a statement. ELC will also be taught alongside and S&L</p> 	<p>Topic 4: English Language Paper 1 Section B</p> <p>Students will be reading and writing a range of creative narrative and descriptive pieces across different genres. ELC will also be taught alongside and S&L</p> 	<p>Topic 5: Revision</p> <p>Revision will be tailored to the class and the individual.</p> 	
Year 11 Language and Literature	<p>Topic 1: Revising A Christmas Carol</p> <p>Revising the Victorian context, plot devices and themes in the novella. Alongside, Language Paper 1 skills will be revised.</p> 	<p>Topic 2: Revising Power and Conflict poetry and unseen poetry.</p> <p>Students will read, infer and analyse language from a range of poems and write formal essays.</p> 	<p>Topic 3: Revising Romeo and Juliet</p> <p>How is fate presented in the play?</p> <p>Students will explore themes, plot and characters in the play and write essays.</p> 	<p>Topic 4: Revising An Inspector Calls</p> <p>Students will revise context, plot devices and themes in the play. Alongside, Language Paper 2 skills will be revised. S&L alongside</p> 	<p>Topic 5: Revision</p> <p>Revision will be tailored to the class and the individual. Focus will be on Language.</p> 	

