**D.L.C. Lower Primary Curriculum Map.**

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| **Year** | **Term 1 A** | **Term 1 B** | **Term 2 A** | **Term 2 B** | **Term 3 A** | **Term 3 B** |
| **Topic** | **Vikings** | **Explorers and adventurers** | **Space** | **Weather** | **Habitats** | **Under the sea** |
| **Visits** | Trip to Maiden Castle  Trip to New Barn  Trip to Dorchester Museum -Viking artefacts | Tutankhamun Museum – Dorchester  Monkey World | Science Museum Winchester?  Planetarium trip/dome. | Visit a weather station?  Bristol Science Museum – weather presenting?  Litter Picking Chesil beach | Investigate local habitats  Bug Man  Dorchester museum – archaeology research | Sea Life Centre - Weymouth |
| **Literacy focus** | Narrative- stories with predictable phrasing  Non-Fiction  Recount | Plays and Poetry and rhyming stories | Narrative- stories with predictable phrasing  Non-Fiction  Recount | Plays and Poetry and rhyming stories | Narrative- stories with predictable phrasing  Non-Fiction  Recount | Plays and Poetry and rhyming stories |
| **Class Story Books/ Author** | Story **Two Terrible Vikings, Francesca Simon,**  **How to be a Viking by Cressida Cowell**  You wouldn’t want to be a Viking explorer,  Ragnor the Legend of the Hairy trousers by Tony Bradman,    Viking Myths    **Vikings by National Geographic for Kids**  **Warriors**  **Who was Leif Erikson?** | Corpse Talk: Ground Breaking Explorers by Adam & Lisa Murphy, The Boy in the Post by Holly Rivers, Race to the Frozen North: The Matthew Henson Story by Catherine Johnson, **We’re Going Places by Mick Jackson and John Broadley PSHE link** The Picture History of Great Explorers by Gillian Clements Amazing Tales of the World’s Greatest Adventurers by Nellie Huang,  Miranda the Explorer -Early Readers | **Space Explorers: 25 Extraordinary Stories of Space Exploration and Adventure by Libby Jackson**  Here Come the Aliens!  by Colin McNaughton, Aliens Love Underpants!  by Claire Freedman,  What's Out There?: A Book about Space by Lynn Wilson, A Look at our Solar System: A Children's Picture Book about Space  by D. L. Madson  **Greek myths linked to constellations**  **My Hamster is an astronaut by David Lowe**  **The Iron Man Ted Hughes** | A Year in Percy’s Park, by Nick Butterworth,  Little Cloud Anne Booth & Sarah Massini,  The Rhythm of the Rain by Grahame Baker-Smith  Climate - Tower to the Sun by Colin Thompson | Dear Greenpeace by Simon James,  If Sharks Disappeared by Lily Williams,  **National Trust: How to Help a Hedgehog and Protect a Polar Bear by Jess French**  In the Small, Small Pond  By: Denise Fleming  Jump into Science: Coral Reefs  By: Sylvia Earle | Rainbow fish,  Commotion in the Ocean by Giles Andrae  The Tale of the Whale by Karen Swann and Padmacandra  Dougal's Deep Sea Diary by Simon Bartram,  Under the Sea by Anna Milborne  A poem a day |
| **Reading (may be taught in different order based on AFL)** | Variety of different short texts  Rapid Reads  Access to : Words First, Oxford Reading Tree,  Song bird Phonics | Variety of different short texts  Rapid Reads  Access to : Words First, Oxford Reading Tree,  Song bird Phonics | Variety of different short texts for teaching guided reading skills. | Variety of different short texts for teaching guided reading skills. | Variety of different short texts for teaching guided reading skills. | Variety of different short texts for teaching guided reading skills. |
| **Composition Writing**  **(May be taught on different order based on AFL)** | **Viking wanted posters -description**  Comic strip story - Viking based using models and puppets  Labels, lists and captions  **Top trumps cards – information texts.** | **Postcards (recount)**  Voyage poem  Script for a discovery/adventure  performing puppet shows and plays.  **Fact file of significant person (biography)** | **Letters from space**  **Space Story using predictable phrasing**  Information text about a planet | Explanation text about the water cycle.  **Keep a weather diary**  **Newspaper report about a weather event – real or story based.** | Describe/create a habitat in a story.  Letter to zoo – link to Dear Greenpeace  Story based in a made up habitat  Postcard  Packing List | Poems – rhythm and rhyme  Rhyming couplets.    Change poems using different rhyming words/read/write own version  Recount of trip/ diary entry. |
| **Phonics, Spelling, Punctuation and Grammar** | See Phonics Plan:  Rapid phonics  Also access to : Words first, colourful semantics  Assessment of KS1 objectives  Catch up: alphabet/phoneme knowledge, capital letters, lower case letters, letter formation | See Phonics Plan:  Rapid phonics  Also access to : Words first, colourful semantics  Basic punctuation:  Capital letters, full stops, ?,! and commas in a list. | See Phonics Plan:  Rapid phonics  Also access to : Words first, colourful semantic  Sentence formations of  subject, verb, object- colourful semantics. | See Phonics Plan:  Rapid phonics  Also access to : Words first, colourful semantics  Synonyms and antonyms  Word classes – nouns, verbs, adverbs and adjectives -possibly extend to prepositions, pronouns | See Phonics Plan:  Rapid phonics  Also access to : Words first, colourful semantics  Differentiation  Adapting verb forms for tenses and subject, adapting adjectives for comparison. | See Phonics Plan:  Rapid phonics  Also access to : Words first, colourful semantics  Differentiation  Revision of areas needed:  Adjectives, nouns, verbs  Expanded noun phrases |
| **Mathematics**  **White Rose Maths – differentiated** | **White Rose Maths – differentiated**  Place value (within 10)  Representing objects  Representing numbers 1 -10  Counting forwards  Counting backwards  Count one more  Count one less  Order objects  Ordering numbers  Ordinal numbers  Number lines | **White Rose Maths – differentiated** Addition and subtraction within 10  Parts and wholes  Addition symbol and function  Number bonds within 10  Systematic methods for number bonds within 10  Finding parts of numbers  Subtraction – counting back and finding the difference  Recognise 2D shapes  Sort 2D shapes | **White Rose Maths – differentiated** Add by counting on  Find and match number bonds  Add by making 10  Addition through 10  Subtraction not crossing 10  Subtraction crossing 10  Counting to 50  Counting backwards and forwards within 50 | **White Rose Maths – differentiated**  Tens and ones  Representing numbers within 50 in tens and ones  Counting in 2’s  Counting in 5’s  Introducing the ruler  Measurement- heights and lengths  Length problems  Measure mass  Compare mass | **White Rose Maths – differentiated** Counting in 10’s  Making equal groups  Adding equal groups  Sharing into equal groups  Making arrays  Interpreting arrays  Making doubles  Making/finding a half  Making/finding a quarter  money  Recognising coins  Recognising notes  Counting in coins | **White Rose Maths – differentiated** Counting to 100  Introducing the 100 square  Partitioning numbers  Comparing numbers  Ordering numbers Introduction to  Introduction to time  On the hour  Time on the half hour  Writing time  Comparing time  Recognising turns, half turns, whole turns |
| **Science** | Building things  Mixing and making  Properties of materials | Materials  Changing materials- Sound  Magnets | Space (Earth Sun and Moon)  Solar system, stars, Forces – floating and sinking | Seasons and Change  Water cycle  Rocks | Habitats  Animal Kingdom  Humans as animals | Plants and  human life cycle  Keeping Healthy |
| **Computing** | Programming  Bee Bot  Big trak  Phonics games  Mouse control  Basic ICT – turning on a computer and logging on. | Touch typing dance mat  Research images of and create a PowerPoint | Create an information poster about the planets of our solar system.  Research space rockets and copy and paste images to create our own designs. | Research extreme weather and how it is monitored – satellites. | Research the various habitats and display workings on Word  Mastery of copy and paste into Word | Bee bots – Programming -links to positional maths  Phonics games  Garage band |
| **Geography** | Britain and Europe  Where do I live?  Which country do I live in?  Where is Scandinavia?  What is it like? | Using maps; Human and physical geography  How do people get to different places?  Local environment Map of school, Monkey world,  World maps, link to explorers and significant journeys. | Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. | Weather – different types of ; how is it measured? How is it monitored?  How is it reported?  Water cycle | Using maps; Human and  Physical - geographical features of the world.  Link to habitats – deserts, rain forests etc | Water :  oceans, seas and rivers.  Identify and explore.  Life under the sea. |
| **History** | Vikings – Investigate - Who, When, Where, Why, What.  Why do we celebrate Bonfire night? | Significant people – explorers and adventurers  How and why do we celebrate Remembrance Day? | The history of Space travel – significant events and people | What do we know about the history of our planet and the weather patterns? Ice ages, continental plate shifts. | How do we find out about the past – habitats, animals, dinosaurs etc? Archaeological discoveries. | Explorers and adventurers of the oceans |
| **Art** | Role Play areas/Theatre scenes/backgrounds  Paint, pencils, wax crayons | Role Play areas/Theatre scenes/backgrounds  Paint, pencils, wax crayons | Creating sketchbooks; Observational drawing | Painting/print making | Art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). | Continued. |
| **DT** | Designing and making Viking shields, helmets, longboats, jewellery, food.  Cooking | Design a vehicle for different purposes of exploration.  Hot air balloons etc. | Model of the known universe , Alien sculpture / design  U.F.O. design. Rockets, astronaut helmets, Moon/Mars buggy. | Making weather stations:  Rain gauge, anemometer, weather vane, thermometer.  Textiles;  Templates and joining techniques. | Habitat and Den constructions  Cooking | Mechanisms; sliders and levers |
| **PE** | Focussed skills session  Gymnastics/ Parkour  Swimming  Football  Bikes  Forest School | Focussed skills session  Gymnastics/ Parkour  Swimming  Football  Bikes  Forest School | Focussed skills session  Gymnastics/ Parkour  Swimming  Football  Bikes  Forest School | Focussed skills session  Gymnastics/ Parkour  Swimming  Football  Bikes  Forest School | Focussed skills session  Gymnastics/ Parkour  Swimming  Football  Bikes  Forest School | Focussed skills session  Gymnastics/ Parkour  Swimming  Football  Bikes  Forest School |
| **PSHE/SMSC** | Colour Monster  Bucket Fillers  Rainbow – New Beginnings | Rainbow -Getting on and Falling out.  Say No to Bullying | British Values –Individual liberty, rule of law  Rainbow – Going for Goals | British Values – Tolerance of those of different faiths and beliefs  Rainbow – Good to be Me | Relationships  What makes me happy?  Well-being walks | What makes me nervous?  Investigating feelings  Emotional literacy |
| **Music** | Learning a new instrument – Drum kit  Music production  Body percussion | Learning a new instrument – Guitar  Music production  Body percussion | Learning a new instrument - Tubb  Music production  whacks  **Link to Space** | Learning a new instrument – Keyboard  Music production  Body percussion  **Link to weather** | Learning a new instrument – Drum kit  Music production  Body percussion  **Link to animals** | Learning a new instrument – Guitar  Music production  Body percussion  **Link to water** |
| **MFL** | Number | Colour | School subjects | Food | Vehicles | Clothing |
| **RE** | Diwali  Judaism - new year and second chances | Advent- Christmas  Hanukah | Lunar new year,  Lent | Passover Judaism  Holy Week - Easter | Islam - Ramadan , Eid. Investigate the 5 pillars and pilgrimage. | Creation stories  Sikhism/  Hinduism |