**D.L.C. Lower Primary Curriculum Map.**

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| **Year**  | **Term 1 A** | **Term 1 B** | **Term 2 A** | **Term 2 B** | **Term 3 A** | **Term 3 B** |
| **Topic** | **Vikings** | **Explorers and adventurers** | **Space** | **Weather** | **Habitats** | **Under the sea** |
| **Visits** | Trip to Maiden CastleTrip to New BarnTrip to Dorchester Museum -Viking artefacts | Tutankhamun Museum – DorchesterMonkey World | Science Museum Winchester?Planetarium trip/dome. | Visit a weather station?Bristol Science Museum – weather presenting?Litter Picking Chesil beach | Investigate local habitatsBug ManDorchester museum – archaeology research | Sea Life Centre - Weymouth |
| **Literacy focus** | Narrative- stories with predictable phrasingNon-FictionRecount  | Plays and Poetry and rhyming stories | Narrative- stories with predictable phrasingNon-FictionRecount | Plays and Poetry and rhyming stories | Narrative- stories with predictable phrasingNon-FictionRecount | Plays and Poetry and rhyming stories |
| **Class Story Books/ Author** | Story **Two Terrible Vikings, Francesca Simon,** **How to be a Viking by Cressida Cowell** You wouldn’t want to be a Viking explorer,Ragnor the Legend of the Hairy trousers by Tony Bradman,Viking Myths **Vikings by National Geographic for Kids****Warriors****Who was Leif Erikson?** |  Corpse Talk: Ground Breaking Explorers by Adam & Lisa Murphy, The Boy in the Post by Holly Rivers, Race to the Frozen North: The Matthew Henson Story by Catherine Johnson, **We’re Going Places by Mick Jackson and John Broadley PSHE link** The Picture History of Great Explorers by Gillian Clements Amazing Tales of the World’s Greatest Adventurers by Nellie Huang,Miranda the Explorer -Early Readers | **Space Explorers: 25 Extraordinary Stories of Space Exploration and Adventure by Libby Jackson**Here Come the Aliens! by Colin McNaughton, Aliens Love Underpants!by Claire Freedman,What's Out There?: A Book about Space by Lynn Wilson, A Look at our Solar System: A Children's Picture Book about Spaceby D. L. Madson**Greek myths linked to constellations****My Hamster is an astronaut by David Lowe****The Iron Man Ted Hughes** | A Year in Percy’s Park, by Nick Butterworth, Little Cloud Anne Booth & Sarah Massini,  The Rhythm of the Rain by Grahame Baker-SmithClimate - Tower to the Sun by Colin Thompson | Dear Greenpeace by Simon James, If Sharks Disappeared by Lily Williams, **National Trust: How to Help a Hedgehog and Protect a Polar Bear by Jess French** In the Small, Small PondBy: Denise FlemingJump into Science: Coral ReefsBy: Sylvia Earle | Rainbow fish, Commotion in the Ocean by Giles AndraeThe Tale of the Whale by Karen Swann and PadmacandraDougal's Deep Sea Diary by Simon Bartram,Under the Sea by Anna MilborneA poem a day |
| **Reading (may be taught in different order based on AFL)** | Variety of different short textsRapid ReadsAccess to : Words First, Oxford Reading Tree, Song bird Phonics | Variety of different short textsRapid ReadsAccess to : Words First, Oxford Reading Tree, Song bird Phonics | Variety of different short texts for teaching guided reading skills. | Variety of different short texts for teaching guided reading skills. | Variety of different short texts for teaching guided reading skills. | Variety of different short texts for teaching guided reading skills. |
| **Composition Writing****(May be taught on different order based on AFL)** | **Viking wanted posters -description**Comic strip story - Viking based using models and puppetsLabels, lists and captions**Top trumps cards – information texts.** | **Postcards (recount)**Voyage poemScript for a discovery/adventureperforming puppet shows and plays.**Fact file of significant person (biography)** | **Letters from space****Space Story using predictable phrasing**Information text about a planet | Explanation text about the water cycle.**Keep a weather diary****Newspaper report about a weather event – real or story based.** | Describe/create a habitat in a story.Letter to zoo – link to Dear GreenpeaceStory based in a made up habitatPostcardPacking List | Poems – rhythm and rhymeRhyming couplets. Change poems using different rhyming words/read/write own versionRecount of trip/ diary entry. |
| **Phonics, Spelling, Punctuation and Grammar** | See Phonics Plan: Rapid phonicsAlso access to : Words first, colourful semanticsAssessment of KS1 objectivesCatch up: alphabet/phoneme knowledge, capital letters, lower case letters, letter formation | See Phonics Plan:Rapid phonicsAlso access to : Words first, colourful semanticsBasic punctuation:Capital letters, full stops, ?,! and commas in a list. | See Phonics Plan: Rapid phonicsAlso access to : Words first, colourful semanticSentence formations of subject, verb, object- colourful semantics. | See Phonics Plan: Rapid phonicsAlso access to : Words first, colourful semanticsSynonyms and antonymsWord classes – nouns, verbs, adverbs and adjectives -possibly extend to prepositions, pronouns | See Phonics Plan: Rapid phonicsAlso access to : Words first, colourful semanticsDifferentiation Adapting verb forms for tenses and subject, adapting adjectives for comparison. | See Phonics Plan:Rapid phonicsAlso access to : Words first, colourful semanticsDifferentiation Revision of areas needed:Adjectives, nouns, verbsExpanded noun phrases |
| **Mathematics****White Rose Maths – differentiated**  | **White Rose Maths – differentiated** Place value (within 10)Representing objectsRepresenting numbers 1 -10Counting forwardsCounting backwardsCount one moreCount one lessOrder objectsOrdering numbersOrdinal numbersNumber lines | **White Rose Maths – differentiated** Addition and subtraction within 10Parts and wholesAddition symbol and functionNumber bonds within 10Systematic methods for number bonds within 10Finding parts of numbersSubtraction – counting back and finding the differenceRecognise 2D shapesSort 2D shapes | **White Rose Maths – differentiated** Add by counting onFind and match number bondsAdd by making 10Addition through 10Subtraction not crossing 10Subtraction crossing 10Counting to 50Counting backwards and forwards within 50 | **White Rose Maths – differentiated** Tens and onesRepresenting numbers within 50 in tens and onesCounting in 2’sCounting in 5’sIntroducing the rulerMeasurement- heights and lengthsLength problemsMeasure massCompare mass | **White Rose Maths – differentiated** Counting in 10’sMaking equal groupsAdding equal groupsSharing into equal groupsMaking arraysInterpreting arraysMaking doublesMaking/finding a halfMaking/finding a quartermoneyRecognising coinsRecognising notesCounting in coins | **White Rose Maths – differentiated** Counting to 100Introducing the 100 squarePartitioning numbersComparing numbersOrdering numbers Introduction to Introduction to timeOn the hourTime on the half hourWriting timeComparing timeRecognising turns, half turns, whole turns |
| **Science**  | Building things Mixing and makingProperties of materials | Materials Changing materials- SoundMagnets  | Space (Earth Sun and Moon)Solar system, stars, Forces – floating and sinking | Seasons and ChangeWater cycleRocks | Habitats Animal KingdomHumans as animals | Plants andhuman life cycleKeeping Healthy |
| **Computing** | Programming Bee Bot Big trakPhonics gamesMouse controlBasic ICT – turning on a computer and logging on.  | Touch typing dance matResearch images of and create a PowerPoint | Create an information poster about the planets of our solar system.Research space rockets and copy and paste images to create our own designs. | Research extreme weather and how it is monitored – satellites. | Research the various habitats and display workings on WordMastery of copy and paste into Word | Bee bots – Programming -links to positional mathsPhonics gamesGarage band |
| **Geography** | Britain and EuropeWhere do I live?Which country do I live in?Where is Scandinavia?What is it like? | Using maps; Human and physical geographyHow do people get to different places?Local environment Map of school, Monkey world,World maps, link to explorers and significant journeys.  | Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. | Weather – different types of ; how is it measured? How is it monitored?How is it reported?Water cycle | Using maps; Human and  Physical - geographical features of the world.Link to habitats – deserts, rain forests etc | Water :oceans, seas and rivers. Identify and explore. Life under the sea. |
| **History** | Vikings – Investigate - Who, When, Where, Why, What. Why do we celebrate Bonfire night? | Significant people – explorers and adventurersHow and why do we celebrate Remembrance Day? | The history of Space travel – significant events and people | What do we know about the history of our planet and the weather patterns? Ice ages, continental plate shifts. | How do we find out about the past – habitats, animals, dinosaurs etc? Archaeological discoveries. | Explorers and adventurers of the oceans |
| **Art** | Role Play areas/Theatre scenes/backgroundsPaint, pencils, wax crayons | Role Play areas/Theatre scenes/backgroundsPaint, pencils, wax crayons | Creating sketchbooks; Observational drawing | Painting/print making | Art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). | Continued. |
| **DT** | Designing and making Viking shields, helmets, longboats, jewellery, food.Cooking | Design a vehicle for different purposes of exploration.Hot air balloons etc. | Model of the known universe , Alien sculpture / designU.F.O. design. Rockets, astronaut helmets, Moon/Mars buggy. | Making weather stations:Rain gauge, anemometer, weather vane, thermometer.Textiles;Templates and joining techniques.  | Habitat and Den constructionsCooking | Mechanisms; sliders and levers |
| **PE** | Focussed skills sessionGymnastics/ ParkourSwimmingFootballBikesForest School | Focussed skills sessionGymnastics/ ParkourSwimmingFootballBikesForest School | Focussed skills sessionGymnastics/ ParkourSwimmingFootballBikesForest School | Focussed skills sessionGymnastics/ ParkourSwimmingFootballBikesForest School | Focussed skills sessionGymnastics/ ParkourSwimmingFootballBikesForest School | Focussed skills sessionGymnastics/ ParkourSwimmingFootballBikesForest School |
| **PSHE/SMSC** | Colour MonsterBucket FillersRainbow – New Beginnings | Rainbow -Getting on and Falling out.Say No to Bullying | British Values –Individual liberty, rule of lawRainbow – Going for Goals | British Values – Tolerance of those of different faiths and beliefsRainbow – Good to be Me | RelationshipsWhat makes me happy?Well-being walks | What makes me nervous?Investigating feelingsEmotional literacy |
| **Music** | Learning a new instrument – Drum kitMusic productionBody percussion | Learning a new instrument – GuitarMusic productionBody percussion | Learning a new instrument - Tubb Music productionwhacks**Link to Space** | Learning a new instrument – KeyboardMusic productionBody percussion**Link to weather** | Learning a new instrument – Drum kitMusic productionBody percussion**Link to animals** | Learning a new instrument – GuitarMusic productionBody percussion**Link to water** |
| **MFL** | Number | Colour | School subjects | Food | Vehicles | Clothing |
| **RE** | DiwaliJudaism - new year and second chances | Advent- ChristmasHanukah  |  Lunar new year,  Lent | Passover JudaismHoly Week - Easter | Islam - Ramadan , Eid. Investigate the 5 pillars and pilgrimage. | Creation storiesSikhism/Hinduism |