**D.L.C. Upper Primary Curriculum Map.**

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| **Year** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic** | **The Vikings** | **Charles Darwin** | **Space** | **Climate Change** | **Habitats** | **Under the Sea** |
| **Wow Days** | Walk to Maiden Castle  Visit the New Barn Centre | Monkey World | Planetarium Dome  Star Gazing evening | Visit to Chesil Beach  Litter Pick | Bug Man  Visit to Marwell Zoo | Sea life Centre |
| **Class Story Books/ Author** | The Vicious Vikings – By Terry Deary  The Saga of Eric the Viking by Terry Jones | Darwin’s Dragons – Lindsay Galvin | UFO Diary by Satoshi Kitamura | The Ice Palace by Robert Swindell | No-one is angry today by Toon Tellegan | The Wolves in the Walls by Neli Gaiman |
| **He Wolves in the Walls by Neil Gaiman** | Variety of different short texts | Variety of different short texts | Variety of different short texts | Variety of different short texts | Variety of different short texts | Variety of different short texts |
| **Composition Writing**  **(May be taught on different order based on AFL)** | Instructions – Writing up experiments  Newspaper article about the raid on Lindisfarne  Advertisement | Diary  Letters | Biography of a famous astronaut. | Explanation on how Tsunamis are created.  Narrative – Short story based on The Ice Palace | Descriptive writing  Settings  Characters | Leaflets – Non-chronological report about a chosen animal. |
| **Phonics, Spelling, Punctuation and Grammar** | Assessment of KS1 objectives  Catch up: Basic punctuation – capital letters, full stops  Relative clauses  Modal verbs  Synonyms and antonyms | Synonyms and antonyms  Word classes – subject, object  Subjunctive form  Formal and informal voice  Expanded noun phrases | Colons,  Semi colons,  Bullet points  Dashes  Hyphens  Subjunctive form  Passive/active  Formal and informal  Causal conjunctions | Perfect verb form  Commas for clarity  Differentiation revision of areas needed | Adjectives, nouns, verbs  Differentiation revision of areas needed  SATs grammar papers | Parenthesis – brackets, dashes, commas  Tenses  Cohesion across paragraphs |
| **Mathematics** | Number  Place Value  Addition  Subtraction  Multiplication  Division | Fractions  Geometry – Position ad direction | Number  Decimals  Percentages  Algebra | Measure  Converting units  Perimeter  Area  Volume  Ratio | Geometry  Properties of shape  Problem solving  Statistics | Statistics Investigations |
| **Science** | Changing state – make glue, oil lamps  Micro organisms  Classification keys, tables, bar and line graphs  Air resistance, water resistance, friction | Materials- absorbency  Air resistance, water resistance, friction  Fair tests, predictions  Evolution  Adaptation | Solar System  Describe the movement of Earth and other planets relative to the Sun.  The Moon  Rotation around the Sun | The water cycle | Classifying plants and animals.  Linnaean system.  Observe characteristics.  Micro organisms | How animals have adapted to their habitat.  Identify and classify different sea animals.  Identify the 7 life processes  Explore respiration |
| **Computing** | Research  Programming | Research  Programming | Research and write the biography of aa famous astronaut  Programming | Research  Programming | Research  Programming | Create a multimedia presentation about a sea animal.  Create a digital storybook in a sea setting. |
| **Geography** | Locate Scandinavia's countries and major cities.  Climate and weather of Scandinavia  Human Geography in Scandinavia  Compare and contrast UK and Scandinavia | Plotting the voyage of Charles Darwin – The Beagle | Learn about the planets in our Solar System | Explores Earths Extreme Climates  The Water Cycle and how rainfall impacts it.  Extreme weather  How tsunamis are caused by earth quakes under the sea  How volcanoes are formed | Europe  Research main cities of the European countries.  Where are we in the world.  Equator  Longitude and latitude | Investigate where the 5 oceans are and what their characteristics are.  Define the words ‘Ocean’ and ‘Sea’.  Investigate the uses of seas and oceans, including food, fuel, transport, tourism etc. |
| **History** | Early Settlements in Britain  Vikings/Anglo Saxons – compare and contrast  Alfred the Great | What was life like during the 1800’s.  Compare life on board ship in the 1800’s to modern day ships.  Diet | Research the Space Race. Space exploration  The Moon landing  Discover how, when and where the telescope was invented | Climate change discoveries. | Crime and punishment |  |
| **Art** | Study Viking artefacts  Celtic Art- drawing patterns  Shading techniques to draw a Viking dragon head.  Warrior portraits | Pencil sketches  Observational drawings | Origami  Working with the properties of paper  Create a fictional planet using mixed media | Explore Hokusai’s artwork ‘The Great Wave’.  Make woodblock prints.  Explore the movement of tornados and use line, shape and shading to create colourful pictures. | Art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). | Make a variety of fish from different materials.  Design and make a mosaic sea animal. |
| **DT** | Make Viking jewellery from clay and leather  Cooking | Cooking | Cooking  Designing and making a sundial  Investigate and analyse a range of existing products  Create a motorised moon vehicle | Design, make and evaluate a waterproof container that can be used to protect precious items during a natural disaster. | Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. | Design, make and evaluate a model aquarium. |
| **PE** | Gymnastics  Swimming  Martial Arts  Ball skills  Parkour | Gymnastics  Swimming  Martial Arts  Ball skills  Parkour | Gymnastics  Swimming  Martial Arts  Ball skills  Parkour | Gymnastics  Swimming  Martial Arts  Ball skills  Parkour | Gymnastics  Swimming  Martial Arts  Ball skills  Parkour | Gymnastics  Swimming  Martial Arts  Ball skills  Parkour |
| **PSHE/SMSC** | British Values – Mutual respect | British Values - Democracy | British Values –Individual liberty | Aftermath of natural disasters. How aid agencies and charities can help. | British Values – The Rule of Law | British Values – Tolerance of those of different faiths and beliefs |
| **Music** | Learning a new instrument  Body percussion | Learning a new instrument  Body percussion | Compose a piece of music to represent the journey of a spaceship | Use percussion to create a storm composition. | Learning a new instrument  Body percussion | Listen and respond to Saint-Saens ‘Aquarium’.  Compose a musical sea poem. |
| **MFL** | Numbers | Colours | Classroom | Time | Shops | Family |
| **RE** | Creation | Advent- Christmas  The Big Bang theory v Creation | The Big Bang theory v Creation  Lent | Judaism  Holy Week - Easter | Islam | Sikhism/  Hinduism |