**D.L.C. Upper Primary Curriculum Map.**

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| **Year**  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic** | **The Vikings** | **Charles Darwin** | **Space** | **Climate Change** | **Habitats** | **Under the Sea** |
| **Wow Days** | Walk to Maiden CastleVisit the New Barn Centre | Monkey World | Planetarium DomeStar Gazing evening | Visit to Chesil BeachLitter Pick | Bug ManVisit to Marwell Zoo | Sea life Centre |
| **Class Story Books/ Author** | The Vicious Vikings – By Terry DearyThe Saga of Eric the Viking by Terry Jones | Darwin’s Dragons – Lindsay Galvin | UFO Diary by Satoshi Kitamura | The Ice Palace by Robert Swindell | No-one is angry today by Toon Tellegan | The Wolves in the Walls by Neli Gaiman |
| **He Wolves in the Walls by Neil Gaiman** | Variety of different short texts | Variety of different short texts | Variety of different short texts  | Variety of different short texts  | Variety of different short texts | Variety of different short texts |
| **Composition Writing****(May be taught on different order based on AFL)** | Instructions – Writing up experimentsNewspaper article about the raid on Lindisfarne Advertisement  | DiaryLetters | Biography of a famous astronaut. | Explanation on how Tsunamis are created.Narrative – Short story based on The Ice Palace | Descriptive writingSettingsCharacters | Leaflets – Non-chronological report about a chosen animal. |
| **Phonics, Spelling, Punctuation and Grammar** | Assessment of KS1 objectivesCatch up: Basic punctuation – capital letters, full stopsRelative clausesModal verbsSynonyms and antonyms | Synonyms and antonymsWord classes – subject, objectSubjunctive formFormal and informal voiceExpanded noun phrases | Colons, Semi colons,Bullet pointsDashesHyphensSubjunctive formPassive/activeFormal and informalCausal conjunctions | Perfect verb formCommas for clarity Differentiation revision of areas needed | Adjectives, nouns, verbsDifferentiation revision of areas neededSATs grammar papers | Parenthesis – brackets, dashes, commasTenses Cohesion across paragraphs  |
| **Mathematics** | NumberPlace ValueAdditionSubtractionMultiplicationDivision | FractionsGeometry – Position ad direction | Number DecimalsPercentagesAlgebra | Measure Converting unitsPerimeterAreaVolumeRatio | GeometryProperties of shapeProblem solvingStatistics | StatisticsInvestigations |
| **Science**  | Changing state – make glue, oil lampsMicro organismsClassification keys, tables, bar and line graphsAir resistance, water resistance, friction | Materials- absorbencyAir resistance, water resistance, frictionFair tests, predictionsEvolutionAdaptation | Solar SystemDescribe the movement of Earth and other planets relative to the Sun.The MoonRotation around the Sun | The water cycle | Classifying plants and animals.Linnaean system.Observe characteristics.Micro organisms | How animals have adapted to their habitat.Identify and classify different sea animals.Identify the 7 life processesExplore respiration |
| **Computing** | ResearchProgramming | ResearchProgramming | Research and write the biography of aa famous astronautProgramming | ResearchProgramming | ResearchProgramming | Create a multimedia presentation about a sea animal.Create a digital storybook in a sea setting. |
| **Geography** | Locate Scandinavia's countries and major cities.Climate and weather of ScandinaviaHuman Geography in ScandinaviaCompare and contrast UK and Scandinavia | Plotting the voyage of Charles Darwin – The Beagle | Learn about the planets in our Solar System |  Explores Earths Extreme ClimatesThe Water Cycle and how rainfall impacts it.Extreme weatherHow tsunamis are caused by earth quakes under the seaHow volcanoes are formed | EuropeResearch main cities of the European countries.Where are we in the world.EquatorLongitude and latitude | Investigate where the 5 oceans are and what their characteristics are.Define the words ‘Ocean’ and ‘Sea’.Investigate the uses of seas and oceans, including food, fuel, transport, tourism etc. |
| **History** | Early Settlements in BritainVikings/Anglo Saxons – compare and contrastAlfred the Great  | What was life like during the 1800’s.Compare life on board ship in the 1800’s to modern day ships.Diet | Research the Space Race. Space explorationThe Moon landingDiscover how, when and where the telescope was invented | Climate change discoveries. | Crime and punishment |  |
| **Art** | Study Viking artefactsCeltic Art- drawing patternsShading techniques to draw a Viking dragon head.Warrior portraits | Pencil sketchesObservational drawings | OrigamiWorking with the properties of paperCreate a fictional planet using mixed media | Explore Hokusai’s artwork ‘The Great Wave’.Make woodblock prints.Explore the movement of tornados and use line, shape and shading to create colourful pictures. | Art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). | Make a variety of fish from different materials.Design and make a mosaic sea animal. |
| **DT** | Make Viking jewellery from clay and leatherCooking  | Cooking | CookingDesigning and making a sundialInvestigate and analyse a range of existing productsCreate a motorised moon vehicle | Design, make and evaluate a waterproof container that can be used to protect precious items during a natural disaster. | Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. | Design, make and evaluate a model aquarium. |
| **PE** | GymnasticsSwimmingMartial ArtsBall skillsParkour | GymnasticsSwimmingMartial ArtsBall skillsParkour | GymnasticsSwimmingMartial ArtsBall skillsParkour | GymnasticsSwimmingMartial ArtsBall skillsParkour | GymnasticsSwimmingMartial ArtsBall skillsParkour | GymnasticsSwimmingMartial ArtsBall skillsParkour |
| **PSHE/SMSC** | British Values – Mutual respect | British Values - Democracy | British Values –Individual liberty | Aftermath of natural disasters. How aid agencies and charities can help. | British Values – The Rule of Law | British Values – Tolerance of those of different faiths and beliefs |
| **Music** | Learning a new instrumentBody percussion | Learning a new instrumentBody percussion | Compose a piece of music to represent the journey of a spaceship | Use percussion to create a storm composition. | Learning a new instrumentBody percussion | Listen and respond to Saint-Saens ‘Aquarium’.Compose a musical sea poem. |
| **MFL** | Numbers | Colours | Classroom | Time | Shops | Family |
| **RE** | Creation | Advent- ChristmasThe Big Bang theory v Creation |  The Big Bang theory v Creation Lent | JudaismHoly Week - Easter | Islam | Sikhism/Hinduism |