Food & Hygiene	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Induction	Module 1: Your Responsibilities for Food Hygiene and Safety	Module 2: Food Safety Hazards	Module 3: Food Storage	Module 4: Cleaning and Personal Hygiene	Assessment: personal projects
l e v e l	Health and safety in the kitchen	Roles and responsibilities	Food poisoning / Microbial Hazards	Low and high-risk foods	Why do we clean? • Clean as you go.	Final assessment
	Knife skills - Students to identify knives and their different uses. Students to practice knife skills and show that they can use them correctly and safely. Induction / gas hobs - Students to demonstrate that they can	HACCP - What is a HACCP and why is it important?	Controlling microbial hazards. • Allergenic hazards	Temperature control. • Temperature and bacteria.	Cleaning and disinfection. • Effective cleaning.	Three course meal on a budget
	use both electric and gas sources for cooking safely and appropriately.	Food safety management systems	The 14 named food allergens. • Controlling allergenic hazards	Refrigeration.	Dishwashers. • Hand washing	summer food
	Combi cooker / microwave - Students to demonstrate safe practices and introduction to programming equipment.	Environmental Health Officers (EHOs)	Emergency situations. • Physical hazards.	Food deliveries	Personal hygiene. • Protective clothing	
1	Fridge / Freezer - Students to learn safe storage techniques, temperature control and FIFO.	Legal notices	Controlling physical contamination. • Chemical hazards.	Use-by and best before dates.	Reporting illness. • First aid.	
	Thermometers - Food temperature checking, battery changes and cooking temperatures.	Weekly cooking sessions	Cross-contamination. • Preventing cross-contamination.	Stock rotation.	Waste management. • Pest control.	
	Chopping boards - Correct use of chopping boards, cross contamination.		Weekly cooking sessions	Weekly cooking sessions	Weekly cooking sessions	
l e v e	Module 1 - Food Hygiene and Safety	Module 2 - Microbial Hazards	Module 3 - Physical, Chemical and Allergenic Hazard	Module 4 - Food Storage	Module 5 - Food Preparation / Module 6 - Personal Hygiene	Module 7 - Cleaning and Disinfection / Assessment
	Why is food safety important? • Your responsibilities	Food poisoning • Pathogenic bacteria	Physical hazards • Controlling physical hazards	Temperature control • Suppliers and deliveries	Thawing frozen food • Thawing poultry safely	Why do we clean? • Cleaning and disinfection
	What to expect from your employer • HACCP	Viral contamination • Food spoilage	Chemical hazards • Controlling chemical hazards	Food storage • Food preservation	Cooking and reheating • How to calibrate a probe thermometer	Effective cleaning • Clean as you go
	Food safety management systems • Enforcement Officers	Low and high-risk foods • Raw foods	Allergenic hazards • Anaphylactic shock, Natasha's Law	Dry food stores • Fruit and vegetable storage	Taking food temperatures • Cooling food	Cleaning schedules • Safe cleaning • Dishwashers
	The Food Hygiene Rating Scheme	Controlling microbial hazards • Cross-contamination	Emergency situations • The 14 food allergens	Temperature and bacteria • Refrigerator temperatures	Hot and cold holding • Food service	Premise design, layout, size and suitability • Pest control • Maste management
2	The Food Hygiene Information Scheme	Food handling equipment	Controlling allergenic contamination • Food allergen policies	Chilled food storage • Egg storage • Frozen food storage	Hand washing • Further hygiene considerations • Protective clothing	Final assessment r
	What happens if you break food safety law?	Preventing cross-contamination	Allergen labelling laws • Foods prepacked for direct sale (PPD	Freezing and thawing • Use-by and best before dates	Protective gloves • Reporting illness • Wounds and sores	Weekly Cooking sessions - Friday school dinner
	Weekly Cooking sessions - Friday school dinner	Weekly Cooking sessions - Friday school dinner	Weekly Cooking sessions - Friday school dinner	Food labelling • Traceability / Weekly cooking sessions	e Weekly Cooking sessions - Friday school dinner	e
	m m		r r	1	Module Nine - Temperature Control	Module Thirteen - Implementing a Food Safety Management System
e v e			Module Five - Allergenic Contamination	Module Seven - Food Poisoning and Food-Borne Diseases	Module Ten - Premises and Equipment Design	Module Fourteen - Personal Hygiene Y
	Module One - Introduction and Supervising Food Safety	Module Three - Physical Contamination Module Four - Chemical Contamination and Non-Bacterial	Module Six - Microbial Contamination	Module Eight - Food Deliveries, Storage and Preservation	Module Eleven - Waste Management and Cleaning Module Twelve - Pest Control	Module Fifteen - Training Staff Assessment
	Module Two - Food Safety Legislation Key terms • Why is food safety important?	Physical contamination • The 6 Ps	• What is a food allergy? • Anaphylactic shock	What is food poisoning? • Salmonella • Clostridium perfringens	Safe temperatures • Fridge temperature • Freezer temperature • Seasonal weather • Cooking temperature • Reheating food • Cooling food	What is HACCP? • Prerequisite procedures • The 12-step process • TACCP & VACCP • The 12 steps and 7 principles of HACCP • Recording and labelling
	Which foods cause illness? • Who is most at risk? • Roles of responsibility	Controlling physical contamination Detecting contaminants	• The 14 named food allergens • Allergen labelling laws	Staphylococcus aureus • Bacillus cereus • Escherichia coli (E. coli) • Clostridium botulinum	Cold and hot holding • Cook-chill • Cook-freeze • Measuring equipment • How to take food temperatures • Taking food temperatures correctly • Air temperature	Why is personal hygiene important? • Upholding and monitoring standards • Standards of personal hygiene • Handwashing • Skin infections and wounds • Sickness
	Food hygiene and the law • Food safety management systems	Chemical contamination • Acrylamide	Natasha's law • Allergenic cross-contamination	Clostridium botulinum • Food borne diseases • Campylobacter enteritis • Escherichia coli O157	The principles of design • Suitable workplace materials • Lighting and ventilation • Utilities	Returning to work • Protective clothing • Hair • Jewellery and perfume • Smoking and eating at work
	Enforcing the law • Working with authorised officers • Notices	Scombrotoxic food poisoning • Poisonous ingredients • Metals	Controlling allergenic contamination • Allergen policy	Listeria monocytogenes • Typhoid and paratyphoid • Dysentery (shigella) • Viral contamination	Work equipment • Fixtures and fittings • Food storage areas	Why is training important? • Levels of training • Staff induction training • On-going training • Staff training records • Food safety culture and whistleblowing • The role of management
	Fines and prosecution • Due diligence	Mycotoxins • Food safe packaging	Allergens and food deliveries • Allergens in food distribution and storage	Food deliveries • Reputable suppliers • Traceability • Stock control • Use by dates • Best before dates	Storing waste • Waste removal • Waste review • Benefits of cleaning • Supervising cleaning • Types of cleaning	Weekly Cooking sessions - Friday school dinner
	Supervisor responsibilities	Chemical food poisoning Controlling chemical contamination	Why is microbial contamination a risk? • Food spoilage • Bacterial growth • Bacterial spores	Food storage • Food service and display	Six stages of cleaning • Cleaning chemicals • Cleaning work equipment and surfaces • Cl	leavers BBQ
	Investigating outbreaks of food-borne illness	Weekly Cooking sessions - Friday school dinner	Toxins • Cross-contamination	Types of food preservation • Methods of preservation	Pest control and the law • Common pests • Stored product pests • Animal pests	End of year BBQ
	Weekly Cooking sessions - Friday school dinner		Controlling microbial contamination • Cooking instructions	Weekly Cooking sessions - Friday school dinner	Controlling pests • Environmental, chemical and physical controls • Pest control documentation	
			Weekly Cooking sessions - Friday school dinner		Weekly Cooking sessions - Friday school dinner	